BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON BLANCHARD EDUCATION SERVICE CENTER PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:01pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles - absent Ruth Adkins Bobbie Regan Trudy Sargent Martin Gonzalez, Co-Chair - absent Matt Morton -Greg Belisle, Co-Chair

Alexia Garcia, Student Representative - absent

<u>Staff</u>
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

PUBLIC COMMENT

Rob Johns, Benson Tech Alumni Association, stated that students apply from all neighborhoods of the city to attend Benson. But it has a restrictive enrollment policy, allowing only 260 students this year. At least 440 students want to attend Benson this fall. The enrollment cap does no one any good.

Steve Buel quoted the first amendment and added that the public had the right to assemble on District property, such as when the Student Representative held a press conference in front of the BESC. The Superintendent sent police to make sure everyone stayed off District property. A person can certainly be in a public building that they paid taxes for.

Tom Koehler urged the Board to rethink the enrollment cap at Benson High School. Their success with CTE and the demand from students to attend speaks volumes. CTE works for boys at risk and it creates a strong partnership with businesses. If the Board was serious about equity, they would lift the enrollment cap.

Scott Bailey thanked the Board for the end result of the Jefferson Enrollment Balancing as it was aligned with the community proposal. However, the process to get to that resolution was not well run. Will the District do an evaluation of the process to obtain lessons learned? One thing that was not addressed in the process was the quality of leadership in the school buildings.

Aubrey Pagenstecher addressed the pros and cons of Early Learning Centers. It made more sense to have the Pre-K at the neighborhood school so that parents are not meeting several people and it helps them with transportation. She hoped that any future discussion on Early Learning Centers would include teachers and parentss835

FOSTER LONG TERM LEASE

Co-Chair Belisle announced that Director Morton had not participated in any of the discussions on this topic.

Bob Alexander provided background information on the lease. Ray Espana and Michele Osborn of NAYA stated that they were very excited to develop this project; it will directly benefit some of the most vulnerable children and elders in their community. Shannon Callahan from Commissioner Saltzman's office thanked PPS for their partnership with NAYA, and that the City was proud to be part of the Early Learning Center and housing project.

BUDGET FRAMING MESSAGE

Superintendent Carole Smith reported that she would prepare a budget based on the equivalent of \$6.75 billion in funding for K-12 schools for the coming biennium, as proposed by legislative leaders on March 4th. She also outlined her budget priorities and invited community and staff input.

Superintendent Smith added that three priorities would shape her proposed budget: maintain focus on strategies that are helping the school district improve student achievement, as measured by the PPS Milestones framework and the school district's achievement compacts with Oregon; invest any available funds through increases or savings in targeted strategies to accelerate student achievement gains; and, maintain a focus on equity in budgeting decisions.

2013-2014 BUDGET - PROGRAM OVERVIEW

FAMILY ENGAGEMENT

Reiko Williams, Community Involvement, reported that a strong vision in how we engage families was needed and provided a PowerPoint presentation.

Director Regan commented that last year, the Board talked about having more staff vs. external resources and wanted to know if one was better than the other. Superintendent Smith responded that it was not either/or; internal staff and outside partners are working together. Director Morton mentioned that family engagement as a whole has improved over the past year. Ms. Williams stated that the District needs to be clear on its vision for family engagement and the principles that will support the vision. Director Regan questioned if the District provides any teacher or principal training around family engagement. Superintendent Smith responded that staff was in the process of identifying those things that we would like to see in the teacher preparation program. Co-Chair Belisle asked if there was anything in the administrator evaluation about family engagement. Ms. Williams responded yes, that it was in one of the five strands. Dunya Minoo, SES

March 11, 2013

Other Matters Requiring Board Action

The Superintendent <u>RECOMMENDED</u> adoption of the following item:

Number 4737

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to

hereto as Exhibit A or on such other substantially similar terms as the Superintendent may determine to be in the best interest of the District.

- 2. The District Contracting Officer shall execute any other documents required in conjunction with this transaction for the purposes of fulfilling the lease terms.
- C. Sylvester / B. Alexander

Exhibits

A. Foster Lease Summary

SUMMARY OF TERMS OF FOSTER SITE GROUND LEASE AND SUBLEASE AGREEMEMNT

	<u>Description</u>
Landlord:	School District No. 1J Mult